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| **Standards: SEV3.. Construct an argument to support a claim about the value of biodiversity in ecosystemresilience including keystone, invasive, native, endemic, indicator, and endangered species.SEV3. Obtain, evaluate, and communicate information to evaluate types, availability,allocation, and sustainability of energy resources**  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria**  | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
 | * Call/Response
* Probing Questions
* Graphic Organizer
* Digital Whiteboard
 | * Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
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|  **Monday****05/05/2025** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target:** **I am learning about resilience Of keystone species**  **Success Criteria: I can explain about flexibility of keystone species in ecosystem.** | Do Now: Questions on the whiteboard. | **Demonstration on Keystone species** | Students will respond to the probing questions. | Creates visuals | Written responses | TOTD |
| **Tuesday** **05/06/2025** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp***I am learning about resilience of invasive species**  **Ic can explain about the existance of invasive species of ecosystem.** | Do Now: Questions on the whiteboard. | **Demonstration On invasive species of ecosystem.** | Students will respond to the probing questions. | Group discussion | Written responses | TOTD |
|  **Wednesday** **05/07/2025** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target:****I am learning about native & endemic species** **I can explain about native & endemic species**  | Do Now: Questions on the whiteboard. | Demonstration on**native & endemic species .** | Students will respond to the probing questions. | **Sharing views on risks & benefits of renevable & non renevable forms of energy.** | quizzes | TOTD |
|  **Thursday** **05/08/2025** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target:** **I am learning about indicator & Endangered species**  **I can explain about Indicator & Endangered species in an eco system** | Do Now: Questions on the whiteboard. | Demonstration on**Indicator & Endangered species in an eco system**  | Students will respond to the probing questions. | **Sharing views on risks & benefits of renevable & non renevable forms of energy.** | quizzes | TOTD |
|  **Friday** **05/09/2025** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target:****Review on above topics** **Success Criteria:**  **Test continued**  |  **Review on above demonstrative topics**  | Given test  | Test continued | Test continued | Test continued | Test continued |